**PHILOSOPHY 3310**

**Morality and the Mind**

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| Instructor | Course Details |
| TBA | Course # TBA |
| Email: TBA | Call # TBA |
| Office: TBA | Location: TBA |
| Office hours: TBA | Time: TBA |

**Course description:** this course is an introduction to issues in moral psychology. We will consider various interactions between moral philosophy and issues in psychology and cognitive science, including the psychology of moral reasoning, moral nativism, moral motivation, virtue and character.

**Course goals:** developing analytical reasoning skills and integrating philosophical and scientific work on morality and moral cognition.

**Course requirements:** grades will be based on attendance and participation (25%) and three short 5-6 page papers (25% each). All three papers must be completed in order to pass the course. Late papers will be penalized by a third of a letter grade per day.

**Course attendance and participation:** this is a discussion-based class and a so significant portion of your final grade will be based upon attendance and participation. Students are expected to attend all classes, to complete the assigned reading in advance, and to participate regularly in class discussion. A record of attendance will be taken. Please turn off laptops and other electronic devices during class.

**Course materials:** there is no text book for the class. All readings will be available via Carmen.

**Paper deadlines:** paper topics will be announced two weeks in advance of the deadline.

* First paper deadline: TBA
* Second paper deadline: TBA
* Third paper deadline: TBA

**Guidelines:** please read James Pryor’s guidelines on reading and writing a philosophy paper at <http://www.jimpryor.net/teaching/index.html>

**Academic Misconduct**

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

**Disability Services**

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.

**Course Outline**

**Introduction (Weeks 1-2)**

* Philip Kitcher: “Four Ways of Biologizing Ethics”
* Thomas Nagel: “Ethics as an Autonomous Theoretical Subject”
* John Doris and Stephen Stich: “Moral Psychology: Empirical Approaches”

**Moral Reasoning (Weeks 3-4)**

* Joshua Greene: “The Secret Joke of Kant’s Soul”
* Jonathan Haidt: “The Emotional Dog and its Rational Tail”
* Jesse Prinz: “The Emotional Basis of Moral Judgment”
* Selim Berker: “The Normative Insignificance of Neuroscience”
* Walter Sinnott-Armstrong: “Moral Intuitionism Meets Empirical Psychology”

**Moral Nativism (Weeks 5-6)**

* Gilbert Harman: “Using a Linguistic Analogy to Study Morality”
* John Mikhail: “The Poverty of the Moral Stimulus”
* Marc Hauser: “Reviving Rawls’ Linguistic Analogy”
* Jesse Prinz: “Against Moral Nativism”
* Kim Sterelny: “Moral Nativism: A Skeptical Response”

**Moral Motivation (Weeks 7-8)**

* Michael Smith: “The Humean Theory of Motivation”
* Adina Roskies: “Are Ethical Judgments Intrinsically Motivational?”
* Shaun Nichols: “How Psychopaths Threaten Moral Motivation”
* Jeannette Kennett: “Autism and Empathy”

**Virtue Ethics and Character (Weeks 9-10)**

* Stanley Milgram: “A Behavioral Study of Obedience”
* Gilbert Harman: “Moral Philosophy Meets Social Psychology: Virtue Ethics and the Fundamental Attribution Error”
* John Doris: “Persons, Situations, and Virtue Ethics”
* Rachanar Kamtekar: “Situationism and Virtue Ethics on the Content of Our Character”

**Freedom, Responsibility and Addiction (Weeks 11-12)**

* Harry Frankfurt: “Freedom of the Will and the Concept of a Person”
* Gary Watson: “Free Agency”
* Timothy Schroeder and Nomy Arpaly: “Addiction and Blameworthiness”
* Brendan Dill and Richard Holton: “The Addict in Us All”